



Dear Family Members,

Your child has been learning about some famous people who fought for a cause and helped to bring about changes in our country. Over the next several days, your child will become familiar with the following historical figures who sought to promote the common good. The sacrifice and dedication of these individuals also advanced the rights of certain groups. They are

- Rosa Parks
- Martin Luther King Jr.
- Cesar Chavez

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about fighting for a cause and the civil rights movement.

1. Compare and Contrast

Throughout this domain, your child has learned about the contributions and dedication of various leaders in their fights for different causes. Talk with your child about the similarities among these leaders as well as their individual differences. Have your child share with you what s/he found inspiring about these leaders, including how their work made a difference in the lives of others.

2. Twenty Questions

Play Twenty Questions with your child (taking turns being the clue-giver) based on the activists they have been hearing about and the achievements of those activists. For example, ask questions about Rosa Parks refusing to give up her bus seat, Martin Luther King Jr. giving his “I Have a Dream” speech, or Cesar Chavez fighting to improve the lives of migrant farm workers. Ask questions to help your child use the vocabulary learned at school.

3. Words to Use

Below is a list of some of the words that your child has been learning about and using. Try to use these words as they come up in everyday speech with your child.

- *boycott*—Rosa Parks’s actions on the bus helped start the Montgomery Bus Boycott.

- *extraordinary*—Eleanor Roosevelt was an extraordinary woman who accomplished many things in her life.
- *plight*—The drought was a major factor in bringing about the plight of farmers.
- *obstacles*—All individuals who fight for a cause have to overcome at least some obstacles.

4. Read Aloud Each Day

It is very important that you read to your child each day. Please refer to the list of books and other resources sent home with the previous family letter, recommending resources related to those who fought for civil rights and human rights.

Be sure to let your child know how much you enjoy hearing about what s/he has been learning at school.